

Maneuvering Emergency Pandemic Learning in Nigeria: A Case Study of Delta State University, Agbor Education Students

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Abstract.

The Emergency remote teaching birthed by the Covid-19 pandemic situation, heralded an unprecedented school closure consequently widening already existing educational access gap. This turbulent situation represented a very difficult and traumatic time for both teachers, students and parents. This research is a Case Study on Delta State University, Agbor Education students in affiliation with College of Education, Agbor. Delta State Nigeria. The Sample population is one hundred and eighty-four (184), which comprised of thirty (30) management team members, one hundred and thirty-six (136) lecturers and eighteen (18) students used for a focus group discussion. The selection criteria for the sample population were both purposive and interpretative in design. The research examined and told the story of an Institution's emergency remote teaching experience during the covid -19 pandemic crisis. There was no policy guide/handbook to guide the process. Since the ERT terrain was novel, stakeholders were innovative and proactive to meet the demand of the strange times. The theory of constraint (TOC) was used as a guide to explain the constraints on ground and guide actions taken in the course of the research. High cost of procuring digital tools, electricity outages and poor internet connectivity were highlighted as constraining factors for institutions teaching online. It is recommended that an emergency educational response team with a special Trust fund be put in place in institutions to act in times of crisis.

Keywords: Emergency Remote Teaching (ERT), Maneuvering Pandemic Learning, Managing, Theory of constraint (TOC), Covid-19.