

Availability of Learning Resources in Colleges of Education: Implication for National Transformation.

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Abstract

The success of any transformation agenda in a country like Nigeria depends on Human Capital Development. The National Policy on Education (2004) acknowledges education as a veritable tool for national development transformation. Teachers are the 'key' in knowledge delivery in this sector. Hence, the need for quality teachers whose products are expected to bring about this transformation need to re-iterated. This study examined the availability and utilization of learning resources as indicated in the performance of the presidential Committee on Needs Assessment in the Colleges of Education in Delta State. Three research questions were raised. The descriptive survey design was adopted. The stratified random sampling technique was used to poll a sample to 203 respondents consisting of Heads of Department and lecturers, from the three state-owned Colleges of Education. These filled and returned and questionnaires. The test-retest method was used to ascertain the reliability of the instrument with a coefficient of 0.79 internal consistency as analyzed using the Cronbach Alfa (α). Data were analyzed using percentage and frequency tables. Result showed that lecturers have requisite academic qualification but were deficient in skills needed to man Learning Resources (LR). LR were not available in the right mix and was grossly inadequate. Available resources was over stretched beyond carrying capacity. These may negate the aim of producing transformative world class teachers and institution by 2015. Hence there will be need to reform trainee education by upgrading the entry qualification of candidate to five credits at a sitting, providing modern state the arts learning resources, periodic training and training of academic staffs among others to promote national transformation.