

COMPLEMENTING NIGERIA'S HUMAN CAPITAL DEVELOPMENT DRIVE: WHAT  
ROLES CAN SOCIAL STUDIES EDUCATION PLAY?

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Abstract

The inability of the Nigerian state to fully actualize her human capital development drive calls for concern. In fact, the snail speed pace of national development in Nigeria could be traced to negligence in infrastructural and human capital development. Social studies education is an instrument for renewal of some societal practices that constitute obstacles to national unity and development. The main thrust of this paper, therefore, is to analyze the place of social studies education in complementing Nigeria's human capital development drive. The basic concepts in the study, such as: education, social studies education, Development, human capital, and human development capital development were clearly defined for better comprehension of the paper. In conclusion, the paper has logically established the fact that, there is significant correlation between social studies education and human capital development. Finally, workable recommendations are given, among them is that government should lay more emphasis on the teaching of social studies at all levels of its educational system - to foster moral development in youths.

Keywords: Education, Development, Human Capital Development, Social Studies Education.