

ICT AND GENDER ISSUES IN EDUCATIONAL DEVELOPMENT

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ABSTRACT

This paper examines gender issues and national development with respect to what seems sex role limitation to equal participation of sexes due to age long conservative interpretation of what seems to be sex discrimination which has been used as the foundation for limitation placed on women from equal participation with their counterpart. This paper in reaction to the long mainstream tradition of neglecting women's status, roles and styles, posited that women in our nation should be given their rightful place and due recognition like their male counterparts in Nigeria as a result of recent legislative, technological and social changes which have affected women's roles in the family, work place and educational institutions. The paper concludes that since ICT which is a unisex media, women should be encouraged to fully participate in the educational development of the nation.