

Syllabus

ICT 202–Information Technology in Business(CreditUnits:3)

Department of Information Communication Technology
Faculty of Computing
University of Delta, Agbor, Nigeria

Lecturer: Snow Ngozi Monye

Office Location: Workstation

Email: ngozzi.monnye@unidel.edu.ng

Phone: +2348038785177

Office Hours: Monday, Tuesday, Wednesday, Thursday & Friday 8:00am-4:00pm

There are many ways to reach me. There is no substitute for face-to-face communication which often leads to more refined and focused questions resulting in your improved understanding. I strongly encourage you to take advantage of my office hours. Questions during class or immediately after class are always welcomed. Email and DLMS are easy ways to ask questions outside of class but are not productive as face-to-face communication.

Meeting Time and Place: Friday, 2:00pm to 4:00pm, FOCLH6

Attendance

Attendance is mandatory. You are expected to attend every class. If you must miss a class, it is your responsibility to make up for the work that you missed. If you are going to be absent from any class, you must please notify the instructor in advance.

Methods of Instruction

This syllabus contains an overview of what will be covered in class; for specific information, students are referred to the class webpage available on the University website. Lectures will be delivered via demonstrations using the white board. Mandatory Assignments will be posted on University of Delta LMS or given in the class and should be submitted through University of Delta LMS. Class attendance, doing all your laboratory works and homework will help the borderline cases.

Overview

Information Technology is integral to modern business operations, driving efficiency, innovation, and competitive advantage in the digital age. By applying technological tools and systems to manage, process, and exchange information in business, information technology is able to leverage e-commerce platforms, online marketing, and digital advertising in order to reach customers and conduct transactions in the online marketplace. An effective knowledge of information technology in business is important for students in information communication technology department. The objective of this class encompasses theoretical knowledge that is necessary for students intending to pursue careers as Business Analyst, Project Manager, Cloud Architect, Network Administrator and other related fields. This course focuses mainly on the overview of e-business, strategic use of information technology for competitive advantage, impact of e-business on organizations, telecommunication in business, data and knowledge management, and entity relationship diagrams.

Objectives

The objectives of this course are to: (i) understand the overview of e-business from design to operations of organizations engaging in fast paced competitive global environment; (ii) seek to understand the concept of e-business and its strategic use for competitive advantage; (iii) comprehend the various telecommunications approaches in business; (iv) have an abreast knowledge of data and knowledge management; and (v) instill in students the theoretical and practical application of entity relationship diagrams

Learning outcomes

Upon completion of this course, students should be able to: (i) explain the concept of e-business and different business models, revenue models that organizations need to utilize in order to stay competitive; (ii) discuss the various strategic ways Information Technology can be used for competitive advantage; (iii) describe the impact of e-business on organization, globalization, and the its impact on options created through applied technology; (iv) have an overall depth knowledge of Telecommunication in Business ; and (v) be acquainted with Data and Knowledge Management as it pertains to database and models, entity relationship diagrams, database manipulation, database architecture, web database and data mining/warehousing

Course Contents

An overview of e-business from design to operations of organizations engaging in the fast paced highly competitive , global environment of e-commerce, e-business, strategic use of Information Technology for Competitive advantage, e-business impact on organization, globalization, and the impact on options created through applied technology. Telecommunications in Business: Description of the Internet, Intranets and Extranet and relationships, Internet websites, Domains and www (Site name, Points of Presence, Line Capacity, Site Maintenance etc) Business on the Internet (e-commerce, EDI, Exchanges and Auctions), Ethical, Societal and Business rules. Data and knowledge Management: Data Bases and Models: Hierarchical, Network and Relational, Object-Oriented Structure of Data and Knowledge Management, Entity Relationship Diagrams, Components of Database Management Systems, Data Manipulation and Structured Query Languages, Database Architecture, Web Databases ,Data Mining/Warehousing Knowledge Management Overview

Lecture Schedules

Week	Content	Lecture notes/slides
1.	An Overview of e-business from design to operations of organizations engaging in fast paced highly competitive, global environment of e-commerce	Lecture Notes
2.	e-business, strategic use of Information Technology for competitive advantage	✓
3.	e-business impact on organization, globalization, and the impact on options created through applied technology	✓
4.	Telecommunication in Business	✓
5.	Description of the Internet, Business on the Internet	✓
6.	Ethical, Societal and Business Rules	✓
7.	Data and Knowledge Management: Database Models	✓
8.	Entity Relationship Diagrams	✓
9.	Test	
10.	Components of Database Management Systems	✓
11.	Data Manipulation and Structured Query Language	✓
12.	Database Architecture, Web Databases	✓
13.	Data Mining/Warehousing Knowledge Management Overview	✓
14.	Revisions	
15.	Final Exam	

Examination schedule

- Attendance
- Homework
- Class Test
- Practical exercises
- End of Semester Exam

Practical Exercises

1. Design Websites using different e-business models
- 2: Design Entity Relationship Diagrams
- 3: Design Databases using different database models

4. Manipulate each database using structured query language

Grading

- Homework: 10% of grade
- Practical: 10% of grade
- Midterm Exam: 10% of grade
- Final Exam: 70% of grade

Text & References

1. Hamed T. (2023), Introduction to E-Business. EAI/Springer pp 1-24
2. Colin C. (2006), Introduction to E-Business: Management and Strategy
3. National Open University of Nigeria (2017). E-business. <https://nou.edu.ng>
4. Sunanda Y. (2019). Role of Data and Knowledge Management in Business

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The code of student conduct is described in detail in the student handbook or University website.

Academic Honesty

"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." It is the policy of the University, that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text or code, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorized assistance on any assignment. Proper citation of sources must always be utilized thoroughly and accurately. If you are caught sharing or using other people's work in this class, you will receive a 0 grade and a warning on the first instance. A subsequent instance will result in receiving an F grade for the course, and possible disciplinary proceedings. If you are unclear about what constitutes academic dishonesty, ask.

The image shows a screenshot of the UNIDEL CMS 'MANAGER COURSES' interface. The page title is 'UNIDEL CMS Courses'. The main content area is a form for adding or editing course information. It includes a 'Courseware Document' field with a 'Browse...' button and a 'No file selected.' message, and an 'UPLOAD PDF DOC' button. Below this are input fields for 'Course Code' and 'Course Title'. There are also dropdown menus for 'List' and '200 Level', and a 'FOC' button. Two large text areas are provided for 'Course Objective' and 'Course Synopsis'. At the bottom, there are input fields for 'Course Lecturer', 'Exam Mark', 'Test Mark', 'Assignment Mark', 'Lecturer Hour', 'Tutorial Hours', 'Practical Hours', and 'Course Unit'. The form concludes with 'SAVE' and 'CANCEL' buttons.