

## **Syllabus**

EAE 114 – Literacy Vocational Development and Structural Analysis (Credit Units: 2)

Department of Educational Foundations and Administration  
Faculty of Education  
University of Delta, Agbor, Nigeria

**Lecturer:** Professor Dr. J. O. Oduma, Dr. M. Osegi, Mrs. A. N. Okonkwo

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**Office Hours:** Monday, Tuesday, Wednesday Thursday & Friday 10:00 am - 2:00 pm  
Thursday 10:00 pm - 4:00 pm

**Meeting Time and Place:** Wednesday, 12:00 noon to 2:00 pm, FOE LH 2

### **Attendance**

You are expected to attend every class. If you must miss a class, it is your responsibility to make up for the work that you missed. If you are going to be absent from any class, you must please notify the course coordinator.

### **Methods of Instruction**

This syllabus contains an overview of what will be covered in class; for specific information, students are referred to the class web page maintained on the University website. Assignments will be posted on University of Delta LMS or given in the class and should be submitted through University of Delta LMS. Class attendance, doing all your practical and homework will help the borderline cases.

### **Overview**

The importance of literacy both for the individual empowerment and national development cannot be over emphasized. It has helped in increased productivity and poverty reduction. It is also a veritable tool for enhancement of human potential for greater economic productivity and reduction of human social inequality. Vocation development, has to do with preparing people to acquire skills as an artisan, technician or trade person. This course focuses on the importance of literacy in vocational development and how this enhances entrepreneurial skills in the learner.

### **Objectives**

The objectives of this course are to: (i) state the definition of vocational development; (ii) discuss the components of vocational development; (iii) discuss the meaning of entrepreneurship; (iv) state the relationship between literacy and entrepreneurship; (v) describe the differences between vocational development and entrepreneurship.

### **Learning outcomes**

Upon completion of this course, student should be able to: (i) explain meaning of vocational development; (ii) state how vocational development promotes entrepreneurial skills; (iii) describe the importance of vocational development and structural analysis; (iv) state the importance of communication and listening to entrepreneurship; (v) discuss the constraints to vocational development.

## Course Contents

Definition of vocational development. Components of vocational development. Entrepreneurship skills. Relationship between vocational development and entrepreneurship. Types of entrepreneurship. Elements of entrepreneurship. Education and entrepreneur. Difference between vocational development and entrepreneurship. Constraints of entrepreneurship in Nigeria. Micro, Small and Medium Enterprises. Sources of Financing Micro, Small and Medium Scale Enterprises. Marketing Strategies. Government policies on skill acquisition in Nigeria.

## Lecture Schedules

Week	Content	Lecture notes/slides
1.	Definition of Vocational Development, Components of Vocational Development.	
2.	Entrepreneurship Skills.	
3.	Elements and Entrepreneurship.	
4.	Difference between Vocational Development and Entrepreneurship.	
5.	Importance and constraints of Entrepreneurship in Nigeria.	
6.	Micro, Small and Medium Enterprises.	
7.	Mid-semester break	
8.	Sources of Financing Micro, Small and Medium Scale Enterprises.	
9.	Test	
10.	Marketing Strategies for SMEs	
11.	Government policies on skills acquisition in Nigeria.	
12.	Student presentations	
13.	Student presentations	
14.	Revisions	
15.	Final Exam	

## Examination schedule

- Attendance
- Assignment
- Class Test
- End of Semester Exam

## Grading

- Attendance: 10% of grade
- Assignment: 10% of grade
- Midterm Exam: 10% of grade
- Final Exam: 70% of grade

## Text & References

Standard Textbooks & Virtual materials

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behaviour conducive to a positive learning environment. The code of student conduct is described in detail in the student handbook or University website.

## Academic Honesty

"All students enrolled at the University shall follow the tenets of common decency and acceptable behaviour conducive to a positive learning environment." It is the policy of the University, that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text or code, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorised assistance on any assignment. Proper citation of sources must always be utilised thoroughly and accurately. If you are caught sharing or using other people's work in this class, you will receive a 0 grade and a warning on the first instance. A subsequent instance will result in receiving an F grade for the course, and possible disciplinary proceedings. If you are unclear about what constitutes academic dishonesty, ask.

The image shows a screenshot of the 'MANAGER COURSES' interface in the UNIDEL CMS. The page title is 'UNIDEL CMS Courses'. The main form area is titled 'Courseware Document \*' and includes a 'Browse...' button, a 'No file selected.' status, and an 'UPLOAD PDF DOC' button. Below this are input fields for 'Course Code' and 'Course Title'. There are also dropdown menus for 'Ist.' and '200 Level', and a 'FOC' button. Two large text areas are provided for 'Course Objective' and 'Course Synopsis'. At the bottom of the form, there are several input fields: 'Course Lecturer', 'Exam Mark', 'Test Mark', 'Assignment Mark', 'Lecturer Hour', 'Tutorial Hours', 'Practical Hours', and 'Course Unit'. At the very bottom, there are 'SAVE' and 'CANCEL' buttons.