

COURSE TITLE, RAPID READING

COURSE CODE: CLA 214

LECTURER: IWERIEBOR VERONICA

Office: Attached Office to Faculty of Education Library

Phone: +8101566251

Office Hours, Monday – Friday

Meeting Time: Monday – 4pm – 5pm

Friday – 1pm – 2pm

Course Description

This course is designed to provide educators with the knowledge, skills and strategies needed to foster Rapid Reading in Communication and Language Art.

Participants will explore various strategies and approaches in promoting rapid reading as well as learning practical ways and skill to developing rapid reading. Participants will develop a comprehensive understanding of the role of rapid reading and learn how to create an engaging stimulating environment for fast reading.

Objectives

The objectives of this course are

- i. To describe the concept of the word reading
- ii. Explain the term rapid reading
- iii. Discuss other names synonymous to rapid reading
- iv. Discuss various ways to improving rapid reading
- v. Enumerate ways that can hinder rapid reading and profer possible solutions.

Learning Outcome

Upon the completion of this course, students should be able to (i) explain the importance of rapid reading. (ii) Discuss various skills for developing rapid reading. (iii) Enumerate and discuss some of the steps that hinders rapid reading and how to eliminate such hindrances. (iv) Explain the importance of rapid reading and its objectives.

Course content

Rapid reading, defined, meaning and methods, strategies for improving rapid reading, types of rapid reading and its objectives, chunking and its importance to rapid reading, breaking poor reading habit vocalization and sub-vocalization.

Lecture schedules

Week	Content	Lecture notes/slides
1	Rapid reading, meaning/methods/strategies	
2	Types of rapid reading/differences	
3	Importance of rapid reading/objectives	
4	Chunking –concepts/skills for developing it.	
5	Chunking in education	
6	Sub-vocalization/Elimination	
7	Breaking poor reading habit/processes	
8	Rapid reading assessment/principles	
9	Chunking methods/skills	
10	Rapid reading assessment text	
11	Breaking poor reading habits/remedies	
12	Revision	

Examination Time Table

- Attendance
- Home work
- Test
- End of semester exam

Grading

- Homework 10% of grade
- Assignment 15% the grade
- Class attendance 5% of the grade
- Final examination 70%