

SYLLABUS

EDU 101- Introduction to Teaching Profession in Nigeria
Department of Educational Administration and Foundations
Faculty of Education
University of Delta, Agbor, Delta State

Lecturer: AJUDEONU HELEN I. Ph.D
Location: Faculty of Education Room
Email: helen.ajudeonu@gmail.com
Phone number: +234 8038677747
Office hours: Monday, Tuesday, Wednesday, Thursday and Friday

Interaction, discussion and communication with students are welcomed. This could be through phone calls, email or WhatsApp. But face-to-face discussion and communication are highly encouraged. Take advantage of the office hours to have face-to-face discussion for meaningful and in-depth understanding. Also I encourage you to ask question during and even after classes.

Meeting time and place: **Thursday**
8:00a.m. to 10:00a.m.
FOE lecture room two

Attendance: attendance to class is mandatory. If you are going to be absent from any class, notify me through your class representative (CRep). In case you miss a class due to unavoidable circumstance, meet up for the class by interacting with other students who were present at the class

METHODS OF INSTRUCTIONS

The syllabus for EDU 101 comprised of the learning experiences to be covered in the class in a semester. Assignments are given to students in the class. Necessary information are given to students in class. Class attendance is mandatory and doing all the classwork and homework will help for better understanding of the course. Students are expected on their own to browse and read up texts related to the course.

OVERVIEW

Introduction to the teaching profession is a priority course to be taken by any student in the faculty of education. This is a vivid, conscience and comprehensive introduction into the teaching profession given complete information about the concepts, types, importance of education and teacher education. This course gives a broad view of teaching as a profession in Nigeria, emphasizing the characteristics of the teaching profession in Nigeria and obstacles in the full professionalization of the teaching profession. But at the same time highlighting the markers and measures to full professionalization of the teaching profession. But at the same time highlighting the markers and measures in full professionalization of teaching. The concept of teacher, Roles and her contribution in the classroom, school and the society at large are full discussed to prepare the students for their future career in education. The students will also learn the status, rights and responsibilities of a teacher and their relationship with the community taught as school and community relations. The ethics of the teaching profession and how the National Policy on Education in Nigeria relates to the teaching profession preparing the Education students for the future career.

The course also analyses the preparation of student-teachers through teaching practice and their participation in the exercise. Further the understanding of the teaching profession students are made to be aware about Teachers' Registration Council of Nigeria (TRCN). The courses expose them to the various institutions where teachers are trained. Opportunities in form of association and Union peculiar to teachers. The student-teachers in training are given adequate information in science education available to teachers on the job in this course.

OBJECTIVES

The objectives of this course include

1. Explain the meaning of education and teacher education
2. Discuss the roles of the teacher in the classroom, school and the society at large.
3. Identify the opportunities in teaching profession.

4. Examine the issues on the professionalization of teaching in Nigeria.
5. Discuss the code of ethics of the teaching profession.
6. Explain the institutions where teachers are trained in Nigeria.
7. Identify the various Associations/Unions of teachers.
8. Discuss teachers rights and responsibilities.
9. Discuss the importance of teaching practices and benefits of In-science education for teachers

LEARNING OUTCOMES

The students should be able at the end of receiving the teaching on this course:

- (i) Define education and explain the types of education
- (ii) explain the concept of a teacher and the roles of the teacher in the classroom, school and community
- (iii) describe the characteristics of the teaching profession
- (iv) list teacher unions in Nigeria and their levels of teachers in these unions
- (v) state teachers rights and responsibilities
- (vi) explain the importance of teaching practice to a student teacher
- (vii) describe the ethics of teaching profession
- (viii) explain the importance of teachers registration council of Nigeria to teacher
- (ix) describe the types of relationship and benefits of school community relations
- (x) discuss in-science education for teachers

COURSE CONTENTS

The course content covers meaning of education, types of education and their importance. Concept of teacher education, purpose and constraints of teacher education. Meaning of teaching and the principles of ideal teacher and teachers roles in the classroom, school and in the society at large. Concept of a profession, characteristics of profession. The teacher profession in Nigeria and obstacles to full professionalization of teaching in Nigeria. The status of teachers in Nigeria, the school and community relation, teaching practice for students teacher, objectives organisations and participants, code of ethics of the teaching profession.

National policy of education as it relates to the teaching profession. Teachers' Association and Unions such as Nut, COEASU, ASUP and Asuu. Teachers

registration council of Nigeria (TRCN). Teachers' Rights and Responsibilities. In-science Education for Teachers.

LECTURER SCHEDULES

Week	Contents	Lecture Notes
1	Meaning of education. Types of education- formal, informal and non-formal. Importance of the types of education	
2	Concept of teacher education purpose of teacher education constraints to teacher education	
3	Concept of teaching. principles of teaching. Concept and principles of teaching	
4	The teacher- who is a teacher? Qualities of an ideal teacher. Roles of the teacher in the school classroom and community	
5	The teacher profession. Concept and characteristics of a profession. Is teaching a profession in Nigeria? Steps to full professionalization of the teaching professtion in Nigeria	
6	The status of teachers in Nigeria	
7	School and community relations	
8	Teaching practice for student-teachers - objectives, organisation and participants	
9	Ethics of the teaching profession	
10	National Policy on Education as it relates to the teaching profession	
11	Teachers' association and unions	
12	Teachers Registration Council of Nigeria (TRCN)	
13	Teachers rights and responsibilities. In-science education for teachers	
14	Revisions	
15	Semester examination	

EXAMINATION SCHEDULE

Attendance

Class assignment

Class test

End of semester examination

GRADING

Attendance to class 10%

Class assignment 10%

Class test 10%

TEXT AND REFERENCE

Peretomode V.C (Ed) 2021. Introduction to the teaching profession in Nigeria
Praxis/Bright integrated publishers Ltd

Igwe, S.O (1989) The concept of profession and teaching in Nigeria Agbor.: Central
books Ltd

Teachers registration council of Nigeria (2005 Revised) Teachers' code of conduct
Abuja: TRC

Federal Republic of Nigeria (2004) National policy on Education. 4th Edition. Abuja
Federal Ministry of Education.

STUDENT CONDUCT

The code of student conduct is described explicitly in detail in the students'
handbook and University websites. All students in the university shall follow the
tenets of decency interesting and acceptable behaviour conducive to a positive
learning environment.

ACADEMIC HONESTY

Learning in the university takes place in positive and conducive learning
environment. Honesty in learning during lectures and examination is expected to
be observed by all students. No cheating is allowed in the university either in
examination or in class work such as plagiarism copying another students work.
Cheating during examination, class work and coping and other students
assignments is not tolerated. An offender receives F. grade for the cause and also
faces disciplinary measures.