

Syllabus

HIS 212 - Slave Trade and the African Diaspora

Department of History and International Studies

Faculty of Arts

University of Delta, Agbor, Nigeria

Lecturer: Mr. Ewere Etumudon

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Office Hours: Tuesday, Wednesday and Thursday: 9am – 4pm

Monday: 1pm – 4pm, Friday: 8am – 12pm

Meeting days, time and place: Monday, 2:00pm – 3:00pm; Thursday, 3:00pm – 5:00pm, History and International Studies Lecture Hall

Attendance:

You are expected to attend every class. If you must miss a class, it is your responsibility to make up for the work that you have missed. You must please notify the lecturer in advance if you are going to be absent from any class.

Methods of Instruction:

Expository and descriptive methods will be used. The syllabus contains an overview of what will be covered in class. For specific information, students are referred to the class web page maintained on the University website. Assignments will be posted on the University of Delta LMS or given in the class and should be submitted through University of Delta LMS. Class attendance and doing all your assignments and tests will assist you to understand the course better.

Overview

The course is a study of the black communities scattered outside Africa in other continents of the World. The course presents an overview, of major streams of Africa Diaspora from ancient times to contemporary period. The major objective of the course is to establish connection between Atlantic slave trade and the growth of modern Africa Diaspora. The course examines Eurocentric views on slavery such as, The reservoir theory, the institution of slavery in Africa and the status of blacks in North America. It exposes students to such issues: like early slave resistance in the United States, the slave question in the United states. There is focus also on the African Diaspora and African socio economics development

Objectives

The objective of the course are to: (i) Discuss five major Diaspora streams/movements (ii) examine the Atlantic slave trade and growth of Africa Diaspora (iii) describe the institution of slave in Africa (iv) discuss the slave question in the United States of America (v) discuss Africa socio-economic development in relation to the African Dispora.

Learning Outcome

Upon completion of this course, student should be able to: (i) discuss the major streams of Africa diaspora (ii) discuss the Atlantic slave trade and the origin of modern African Diaspora (iii) critically examine European views of slavery (iv) discuss early slave resistance in the United States. (v) Analyse the slave question in the United States (vi) discuss the nature of interaction between Africa and Africa diaspora toward socio-economic development of Africa.

Course Content

Major streams of Africa Diaspora. Atlantic slave trade and the origin modern African Diaspora The “Reservoir Theory” and slave trade. The institution of slavery in Africa. The Status of the blacks in North America. Early slave Resistance in the United States. A comparism of slavery in America and Latin America. The slave question in the United States of America. The Africa Diaspora and Africa socio-economic development.

Lecture Schedules

Week	Content	Lecture notes
1.	Major streams of Africa Diaspora	
2.	Origin of modern Africa Diaspora (Atlantic slave trade)	
3.	The Reservoir Theory” and slave trade	
4.	The institution of slavery in Africa in the United States	
5.	The status of the Block in the North America	
6.	Mid-semester break	
7.	Early slave resistance in the United States	
8.	A comparism of slave in America and Latin America	
9.	Test	
10.	The slave question in the United States of America	
11.	The slave question in the United States of America	
12.	The Africa Diaspora and Africa socio-economic development.	
13.	Revision	
14.	Final Exam	

Examination Schedule

- Attendance
- Homework
- Class Test/Assignment
- End of Semester Exam

Grading

- Homework: 15% of grade
- Assignment: 15% of grade
- Final Exam: 70% of grade

Texts and References

Defining and studying the modern African Disapora, Former, C (1998), <https://www.historians.org/research>

Surtin, Phillip (1969), Atlantic Slave Trade, Madis University of Wisconsin Press.

Williams Eric (1966). Capitalism and Slavery. New York.

Inifori, Joseph (ed) (1982), Forced Migration: The impact of the slave trade on Africa societies, Lordo, Hutchson.

Fage, J.D. (1969). Slavery and the slave trade in the context of West African History

Collin, P. inirori, J.E. et al (1996). The African Disapora, Texas University Press Ltd.

Rodney, Water (1973), How Europe Underdeveloped Africa.

Student Conduct

All students enrolled at the University of Delta shall follow the tenets of common decency and acceptable behaviour conducive to a positive learning environment. The Code of Students' Conduct is described in detail in the Students 'Information Handbook and the University of Delta website.

Academic Honesty

“All students enrolled at the University of Delta shall follow the tenets of common decency and acceptable behaviour conducive to a positive learning environment”. It is the policy of the University that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own, this means ideas as well as texts or codes whether paraphrased or presented verbatim (word for word). Cheating is defined as obtaining unauthorised assistance on any assignment, test or examination. There should be proper and accurate citation of sources. Offenders of plagiarism or cheating will receive 'O' grade and warning on the first instance. 'F' grade will be received in subsequent instance in the course and possible disciplinary measures for academic dishonesty.