

Syllabus
HIS 114: Evolution of States and Societies in Nigeria, 1500-1800 (Credit Units: 3)

Department of History and International Studies
Faculty of Arts
University of Delta, Agbor, Nigeria

Lecturer: O.G. ONWUKA

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Office Hours: Monday to Friday 9.00am – 4.00pm

Students who want to reach me have opportunities to do so. I strongly encourage you to take advantage of my office hours. You are free to ask questions during class or immediately after class. Alternatively, questions outside of class can be sent to my email but face-to-face communication is better.

Meeting Time and Place: Monday 11.00am – 12.00 noon, Friday 8.00am – 10.00am
HISLH Room 1

Attendance

You are expected to attend every class. If you must miss a class, it is your responsibility to make up for the work that you missed. If you are going to be absent from any class, you must notify the lecturer

Methods of Instruction

This syllabus gives a general overview of the material that will be taught in class; for more detailed information, students are directed to the class web page that is kept up to date on the university website. Assignments will be uploaded on University of Delta LMS or distributed in class; they must be turned in via University of Delta LMS. The borderline patients will benefit from homework and class participation.

Overview

This course focuses on the evolution of States and Societies in Nigeria, 1500-1800. The course examines the origin, migration and settlement of the various peoples in their states and kingdoms and the evolution of states and societies in Nigeria.

Objectives

Learning outcomes: On successful completion of this course, students are expected to

1. Explain the origin, migration and settlement of selected peoples in their states and kingdoms
2. Explain the tradition of origin of their villages
3. Discuss the factors that aid evolution of states and societies in Nigeria.
4. Examine the contributions of some great men in the evolution of states
5. Discuss the impact of culture on the evolution of states

Learning outcomes

Upon completion of this course, should be able to: (1) explain the tradition of origin of their villages (2) discuss the check and balance system of Oyo Empire (3) examine the causes of the Fulani jihad

Course Contents

Tradition of origin of the Hausa states, Yoruba kingdom, Igbo, Bini, Itsekiri, and Urhobo. Socio- Political organization of the states and kingdoms, coming of Islam to northern Nigeria.

Lecture Schedules

Week	Content	Lecture notes/slides
1.	Tradition of origin of the Hausa states	
2.	Nupe state and Jukun State	
3.	Political organization of the Hausa states	
4.	Coming of Islam to Hausa land	
5.	Tradition of origin of the Yoruba	
6.	Socio-Political organization of the Yoruba	
7.	Mid-semester break	
8.	Igbo origin and Socio-Political organization	
9.	Test	
10.	Bini origin and Socio-Political organization	
11.	Itsekiri origin and Socio-Political organization	
12.	Urhobo origin and Socio-Political organization	
13.		
14.	Revisions	

15.	Final Exam	
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Examination schedule

- Attendance
- Homework
- Class Test
- End of Semester Examination

Grading

- Attendance : 5% of grade
Homework: 10% of grade
- Midterm Exam: 15% of grade
Final Exam: 70% of grade

Text & References

Anene J.C., Brown G. (1981) Africa in the Nineteenth and Twentieth Centuries, Ibadan University Press

Obaro Ikime (2010) Groundwork of Nigerian History, Heinemann Educational Books (Nigeria) Plc

Coleman,, J.S. Nigeria Background to Nationalism, Brobury and Wistrom

Stride, G.T. and Ifeka C. (1981) Peoples and Empires of West Africa, *West Africa in history 1000 – 1800*, Nelson

Student Conduct

All university students are expected to adhere to the moral standards and conduct themselves in a way that fosters a productive learning environment. The student handbook or university website has a detailed description of the code of behavior for students.

Academic Honesty

All university students are expected to adhere to the moral standards and conduct themselves in a way that promotes a productive learning environment. The University has a policy that states that plagiarism and cheating are not acceptable. The intentional use of another person's work while claiming it to be one's own is known as plagiarism. This includes concepts as well as text or code, whether it be paraphrased or provided in its entirety. Getting unauthorized help with any task is considered cheating. Always be sure to use correct and full citation of sources. You will get a 0 grade and a warning the first time you're found using or sharing someone else's work in this class. In the event of another occurrence, you will receive a possible disciplinary action and an F grade in the class. Ask questions if you are uncertain of the definition of academic dishonesty.

