

## **Syllabus**

ENT226 – INDUSTRIAL LEARNING AND TOURS  
(Credit Units: 2)

Department of Entrepreneurship and Business Innovation  
Faculty of Management Science and Social Science  
University of Delta, Agbor, Nigeria

**Lecturers:** Dr. Ernest J. Chukwuka

**Instructors:** Dr. Ernest J. Chukwuka and others

**Office Location:** FOM ENT Oyibu Campus

**Email:**

**Phone:** +234 8039483876

**Office Hours:** Monday, Tuesday, Wednesday & Friday 10:00 am - 2:00 pm  
Thursday 11:00 pm - 3:00 pm

It's easy to get in touch with me. Face-to-face communication is incomparable since it frequently results in more nuanced and focused queries, which in turn increase your knowledge. Please take advantage of my office hours, which I highly recommend. Questions are always accepted during or just after class. While email is a quick and convenient means to raise questions outside of class, it is less effective than face-to-face interaction.

**Meeting Time and Place:** Monday, 12:00 pm, FOM ENT OYIBU CAMPUS

### **Attendance**

You must show up to every lesson. It is your obligation to make up any lost work if you have to skip a class. Please let the teacher know ahead of time if you will be missing from any classes.

### **Methods of Instruction**

The course material is summarized in this syllabus; students are directed to industries to acquire technical skills after which they will proceed to industrial tours. This is not a classroom course but give students field industry based experience. They will be required to write on their experience after the industry learning and tours and to demonstrate the skill acquired in the exam.

### **Overview**

Industrial training and tours is a course that it's pivotal role in preparing students for self employment and employment creation after school. It prepares all students with the knowledge and industrial experience that will give them the understanding of how the industry works. It prepares students ahead with the foundation of craftsmanship and skill acquisition for their work life balance after school. Entrepreneurship is the proven and potent strategy against poverty and for economic development of any nation. This is while this course can inspire students into rediscovering their hidden entrepreneurial potentials for self-sufficiency and self actualization as well as fostering the economic development of Nigeria.

### **Objectives**

The objectives of this course are to: (i) describe the relevant entrepreneurial skills required by students ii) discuss the basis of the field trip (iii) Discuss the industry based experience (iv) Describe the skill acquisition programs; (v) Visit the selected industries for learning and tours;

### Learning outcomes

Upon completion of this course, should be able to: (i) explain the industry based experience acquired; (ii) Demonstrate the skills acquired; (iii) describe the nature of industry based experience acquired;

### Course Contents

This courses unit is expected to expose students to the practical aspect of Entrepreneurship and management. The course involves two facets: industry training and foreign study tours. Students are expected to participate in any of the two facets. In industry training, students will be grouped and assigned to a specific trade based on their preferences. The group spends at least two hours weekly in the workshop or business premises. The course facilitator provides general guidance while the industry practitioners render skills acquisition and mentoring. A group paper will be submitted at the end of the course. Students who attend a Foreign Business Study Tour will be required to present a detailed report of their experience.

### Lecture Schedules

Week	Content	Lecture notes/slides
1.	Introduction to skill acquisition	
2.	Skill acquisition training commencement at the industry	
3.	Skill acquisition training continued	
4.	Skill acquisition training continued	
5.	Industry tour commencement	
6	Visit to Maggi Bakery Asaba	
7.	Visit to Asaba sachet water factory	
8.	Test	
9.	Revisions	
10.	Final Exam	

### Examination schedule

- Attendance
- Homework
- Class Test
- Practical exercises
- End of Semester Exam

### Practical Exercises

1: Using real life practical illustrations in class for the purpose of easy assimilation is required.

### Grading

- Class Attendance: 10% of grade
- Assignment: 10% of grade
- Test: 10% of grade
- Final Exam: 70% of grade

### Text & References

Chukwuka E. J (2016) Strategies of Starting and Sustaining a Business: A guide to Financial Freedom.  
Asaba: Alabaster Publishers

Chukwuka E.J (2022) Effect of Small and Medium Scale Enterprise on Nigeria Economic Development:  
*International Journal of Development and Management Review*

### Student Conduct

All university students are expected to adhere to the moral standards and conduct themselves in a way that fosters a productive learning environment. The student handbook or university website has a detailed description of the code of behavior for students.

### Academic Honesty

All university students must adhere to the principles of common decency and appropriate behavior that promotes a productive learning environment. The University has a policy that states that plagiarism and cheating are not acceptable. The intentional use of another person's work while claiming it to be one's own is known as plagiarism. This includes concepts as well as text or code, whether it be paraphrased or provided in its entirety. Getting unauthorized help with any task is considered cheating. Always be diligent and exact while using proper source citation. You will get a 0 grade and a warning the first time you're found using or sharing someone else's work in this class. A repeat offense will result in an F for the course and perhaps even disciplinary action. Ask questions if you are unsure of what constitutes academic dishonesty.

The image shows a screenshot of the UNIDEL CMS 'MANAGER COURSES' interface. The page title is 'UNIDEL CMS Courses'. The form contains the following fields and controls:

- Courseware Document \***: A file selection area with a 'Browse...' button, 'No file selected.' text, and an 'UPLOAD PDF DOC' button.
- Course Code**: A text input field.
- Course Title**: A text input field.
- Inst.**: A dropdown menu.
- 200 Level**: A dropdown menu.
- FOC**: A dropdown menu.
- Course Objective**: A large text area.
- Course Synopsis**: A large text area.
- Course Lecturer**: A text input field.
- Exam Mark**: A text input field.
- Test Mark**: A text input field.
- Assignment Mark**: A text input field.
- Lecturer Hour**: A text input field.
- Tutorial Hours**: A text input field.
- Practical Hours**: A text input field.
- Course Unit**: A text input field.
- SAVE** and **CANCEL** buttons at the bottom.