

Syllabus

ENT115 – Nigerian Entrepreneurial
Environment (Credit Units: 2)

Department of Entrepreneurship and Business Innovation
Faculty of Management Science and Social Science
University of Delta, Agbor, Nigeria

Lecturers: Dr. Ernest J. Chukwuka, Imide E. Grace, Ossai T.O, Boi Lucky

Instructors: Dr. Ernest J. Chukwuka and others

Office Location: FOM ENT Oyibu Campus

Email:

Phone: +234 8039483876

Office Hours: Monday, Tuesday, Wednesday & Friday 10:00 am - 2:00 pm
Thursday 11:00 pm - 3:00 pm

It's easy to get in touch with me. Face-to-face communication is incomparable since it frequently results in more nuanced and focused queries, which in turn increase your knowledge. Please take advantage of my office hours, which I highly recommend. Questions are always accepted during or just after class. While email is a quick and convenient means to raise questions outside of class, it is less effective than face-to-face interaction.

Meeting Time and Place: Monday, 12:00 pm, FOM ENT OYIBU CAMPUS

Attendance

You must show up to every lesson. It is your obligation to make up any lost work if you have to skip a class. Please let the teacher know ahead of time if you will be missing from any classes.

Methods of Instruction

The course material is summarized in this syllabus; students are directed to the class web page kept on the university website for more detailed information. The University of Delta LMS should be used to submit assignments, which will either be uploaded there or distributed in class. Attending class and completing all of your assignments will assist the borderline instances.

Overview

Nigerian Entrepreneurial Environment is a course that its importance to students of university of Delta can never be overemphasized due to its pivotal role in preparing students for self employment and employment creation after school. It prepares all students with the knowledge of Nigerian Business environment, how internal and external environment affect entrepreneurial activities and the imperatives of carrying an environmental scan before locating your business. It prepares the students ahead with the foundation of craftsmanship and skill acquisition for their work life balance after school. Entrepreneurship is the proven and potent strategy against poverty and for economic development of any nation. This is while this course can inspire students into rediscovering their hidden entrepreneurial potentials for self-sufficiency and self actualization as well as fostering the economic development of Nigeria.

Objectives

The objectives of this course are to: (i) describe the internal or micro environmental factors to students; (ii) discuss the relevant concepts: entrepreneurial development, Entrepreneur, Entrepreneurship, business, forms of business and entrepreneurial process (iii) External or macro environmental factors that influence entrepreneurial activities (iv) examine the history of entrepreneurship in Nigeria; (v) discuss the adaptive mechanism to Nigerian entrepreneurial environment; (vi) Discuss the Types of environmental analysis methods.

Learning outcomes

Upon completion of this course, should be able to: (i) explain the environmental variables of the concept of entrepreneurship; (ii) identify the environmental factors that affect entrepreneurial development; (iii) describe the types of environmental factors; (iv) Describe the adaptive mechanisms to entrepreneurial environment.

Course Contents

This component looks at the environmental variables of the concept of entrepreneurship. It is aimed at identifying the environmental factors that affect entrepreneurial development. Also to be considered are types of environmental factors; and adaptive mechanisms to entrepreneurial environment

Lecture Schedules

Week	Content	Lecture notes/slides
1.	Introductory Concepts in Entrepreneurship	
2.	History of Entrepreneurship in Nigeria and the rationale for Entrepreneurship	
3.	Identifying environmental factors that affect entrepreneurial development	
4.	Types of internal environmental factors	
5.	Types of external environmental factors	
6	Entrepreneurial process	
7.	Adaptive Mechanisms to entrepreneurial environment	
8.	Test	
9.	Revisions	
10.	Final Exam	

Examination schedule

- Attendance
- Homework
- Class Test
- Practical exercises
- End of Semester Exam

Practical Exercises

1: Using real life practical illustrations in class for the purpose of easy assimilation is required.

Grading

- Class Attendance: 10% of grade
- Assignment: 10% of grade
- Test: 10% of grade
- Final Exam: 70% of grade

Text & References

Chukwuka E. J (2016) Strategies of Starting and Sustaining a Business: A guide to Financial Freedom.
Asaba: Alabaster Publishers

Chukwuka E.J (2022) Effect of Small and Medium Scale Enterprise on Nigeria Economic Development:
International Journal of Development and Management Review

Student Conduct

All university students are expected to adhere to the moral standards and conduct themselves in a way that fosters a productive learning environment. The student handbook or university website has a detailed description of the code of behavior for students.

Academic Honesty

All university students must adhere to the principles of common decency and appropriate behavior that promotes a productive learning environment. The University has a policy that states that plagiarism and cheating are not acceptable. The intentional use of another person's work while claiming it to be one's own is known as plagiarism. This includes concepts as well as text or code, whether it be paraphrased or provided in its entirety. Getting unauthorized help with any task is considered cheating. Always be diligent and exact while using proper source citation. You will get a 0 grade and a warning the first time you're found using or sharing someone else's work in this class. A repeat offense will result in an F for the course and perhaps even disciplinary action. Ask questions if you are unsure of what constitutes academic dishonesty.

The image shows a screenshot of the UNIDEL CMS 'MANAGER COURSES' interface. The page title is 'UNIDEL CMS Courses'. The main content area contains a form for adding or editing course information. At the top, there is a 'Courseware Document' field with a 'Browse...' button and a 'No file selected.' message, and an 'UPLOAD PDF DOC' button. Below this are input fields for 'Course Code' and 'Course Title'. There are also dropdown menus for 'Ist.' (set to '200 Level') and 'FOC'. Two large text areas are provided for 'Course Objective' and 'Course Synopsis'. At the bottom of the form, there are several input fields: 'Course Lecturer', 'Exam Mark', 'Test Mark', 'Assignment Mark', 'Lecturer Hour', 'Tutorial Hours', 'Practical Hours', and 'Course Unit'. At the very bottom of the form, there are 'SAVE' and 'CANCEL' buttons.