

## Syllabus

ENT 213 – Entrepreneurship and Change Management (Credit Units: 2)

Department of Entrepreneurship and Business Innovation,  
Faculty of Management and Social Sciences,  
University of Delta, Agbor, Nigeria.

**Lecturer:** Ebomah, Ernest Monday, PhD  
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**Office Hours:** Monday, Tuesday, Wednesday & Friday 10:00am-2:00pm, Thursday 10:00pm-4:00pm

There are numerous ways to reach me. It can be through face-to-face meeting during my office hours where we can discuss and share ideas. This approach results in enhanced understanding. Also, we can have discussion and share ideas on matters related to the course via email, phone calls and whatsapp. Questions during class and immediately after class are welcomed.

### Meeting Time and Place:

Monday 9:00-11:00am, Wednesday 19:00am-1:00pm, FMSS Office Block

### Method of Instruction:

This syllabus contains an overview of what will be covered in class. Teaching and cooperative learning approaches will be adopted for effective learning. Assignment will be given to the students and will be submitted during lecturing/ teaching period. Class attendance will be taken to encourage high turn up.

### Overview:

Change is a phenomenon that is constant and entrepreneurship cannot be separated from change management. An entrepreneur who is an agent of change needs knowledge of change management for innovativeness, creativity and to remain enterprising in the innovative and every changing world of entrepreneurship. The course provides an overview of change management of entrepreneurial activities in value addition. The students need the knowledge of the course to be able to manage evolving and dynamic changes to remain highly competitive in entrepreneurship operations.

### Objectives:

The objectives of this course are to (i) describe entrepreneurship and change (ii) discuss business expansion and the changing role of the entrepreneur in modern society (iii) examine linkage between entrepreneurship and creative destruction (iv) explain change and value creation in entrepreneurship (v) examine corporate outlook in Nigeria (vi) describe transformational leadership and effectiveness of entrepreneurship operations (vii) discuss models of effective change (viii) describe entrepreneurship in a changing/dynamic environment (ix) explain team work in a dynamic business environment (x) discuss management of change (xi) discuss responses and resistance to change (xi) discuss business plan for business growth

### Learning Outcomes:

Upon completion of this course, the students should be able to (i) describe entrepreneurship and change (ii) discuss business expansion and the changing role of the entrepreneur in modern society (iii) link between entrepreneurship and creative destruction (iv) explain change and value creation in

entrepreneurship (v) describe corporate outlook in Nigeria (vi) describe transformational leadership and effectiveness of entrepreneurship operations (vii) explain models of effective change (viii) describe entrepreneurship in a changing/dynamic environment (ix) explain team work in a dynamic business environment (x) discuss management of change (xi) discuss responses and resistance to change (xi) discuss business plan for business growth.

### Course Contents

Entrepreneurship and change. Business expansion and the changing role of the entrepreneur in modern society. Entrepreneurship and creative destruction. Change and value creation in entrepreneurship. Corporate outlook in Nigeria. Transformational leadership and effectiveness of entrepreneurship operations. Models of effective change. Entrepreneurship in a changing/dynamic environment. Team work in a dynamic business environment. Management of change. Responses and resistance to change Business plan for business growth.

### Lecture Schedules

Week	Contents	Lecturer Notes/Slides
1.	Entrepreneurship and change	
2.	Business expansion and the changing role of the entrepreneur in modern society	
3.	Entrepreneurship and creative destruction.	
4.	Change and value creation in entrepreneurship	
5.	Corporate outlook in Nigeria	
6.	Transformational leadership and effectiveness of entrepreneurship operations	
7.	Mid-semester break	
8.	Models of effective change	
9.	Entrepreneurship in a changing/dynamic environment	
10.	Test	
11.	Team work in a dynamic business environment	
12.	Management of change	
13.	Responses and resistance to change and business plan for growth	
14.	Revision	
15.	Final exam	

### Examination Schedule

- Attendance/class participation
- Home work
- Class test
- End of semester exam

### Grading

- Attendance/class participation
- Home work
- Class test
- End of semester exam

### Text and References

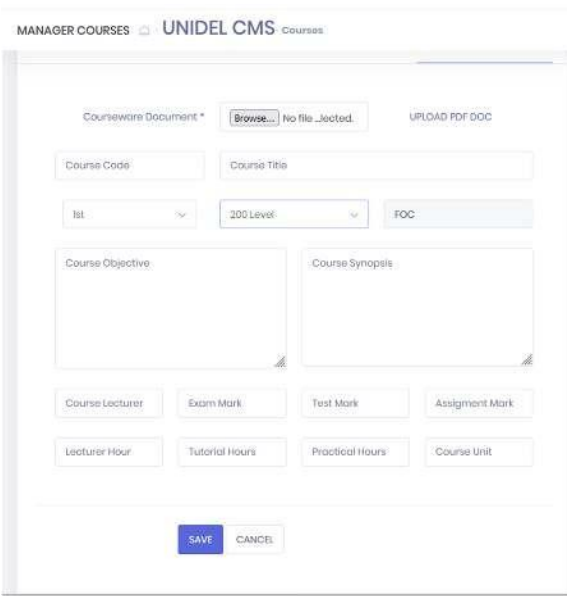
Vaverty, M. & Little, C. (2020). *Entrepreneurship*. Texas: OpenStax

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behaviour conducive to a positive learning environment. The code of student conduct is described in detail in the student handbook or University website.

## Academic Honesty

It is the policy of the University that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text or code, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorized assistance on any assignment. Proper citation of sources must always be utilized thoroughly and accurately. If you are caught sharing or using other people's work in this class, you will receive a zero (0) grade and a warning on the first instance. A subsequent instance will result in receiving an F grade for the course and possible disciplinary proceedings. If you are unclear about what constitutes academic dishonesty, ask.



The image shows a screenshot of the UNIDEL CMS interface for managing courses. The page title is "MANAGER COURSES UNIDEL CMS Courses". The main content area contains several input fields and buttons:

- Courseware Document \***: A file upload section with a "Browse..." button, a "No file selected." message, and an "UPLOAD PDF DOC" button.
- Course Code**: A text input field.
- Course Title**: A text input field.
- Isl.**: A dropdown menu.
- 200 Level**: A dropdown menu.
- FOC**: A button.
- Course Objective**: A large text area.
- Course Synopsis**: A large text area.
- Course Lecturer**: A text input field.
- Exam Mark**: A text input field.
- Test Mark**: A text input field.
- Assignment Mark**: A text input field.
- Lecturer Hour**: A text input field.
- Tutorial Hours**: A text input field.
- Practical Hours**: A text input field.
- Course Unit**: A text input field.

At the bottom of the form, there are two buttons: "SAVE" (highlighted in blue) and "CANCEL".